

Section 6: Leadership Development Report

Part 1 (Pre)

Completed by intermediate and senior members only

Name			
Club		Program Year	
<input type="checkbox"/>	Leadership Development Project	<input type="checkbox"/>	Junior Leader <input type="checkbox"/>
<input type="checkbox"/>	All Star/County Ambassador	<input type="checkbox"/>	Teen Leader <input type="checkbox"/>
<input type="checkbox"/>	State Ambassador	<input type="checkbox"/>	Club Officer <input type="checkbox"/>
		<input type="checkbox"/>	Exchange <input type="checkbox"/>
		<input type="checkbox"/>	Other <input type="checkbox"/>

Complete this page at the beginning of the program year:

Briefly describe your leadership roles marked above. Why are they important to you?

I. Record the goals you have for your leadership development. II. At the end of the program year, which of the 6 Cs (confidence, competence, character, caring, connection, contribution) do you plan to have developed?



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Part 1 (Post)

Complete this page at the end of the program year.

Through your leadership activities, what spark(s) did you identify? What did you do or practice to improve your leadership skills? What did you learn about leadership?

Discuss the 6 Cs (confidence, competence, character, caring, connection, contribution) that you developed this year. Which C(s) did you develop? How do you know that you grew in that C? If you developed a C that you did not plan to, (Part 1) discuss that C as well.

Final Signature

I have personally prepared this report and believe it to be correct.

Member's Signature:

Date:



University of California

Agriculture and Natural Resources ■ 4-H Youth Development Program

Revised June 9, 2017

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Part 2 (Pre)

Complete one form, Part 2a and 2b per project or activity where you fill a significant leadership role. You must complete this form for each significant leadership credit on your PDR.

Project/Activity		Years in Project/Activity	
Leader		Number of other members	

List 1 - 3 goals, strategies and shifting gears that apply to this project or activity. This page should be completed at the beginning of the program year.

Select Goals
<p>Record the goals you have for this project or activity. Think of each goal as a destination.</p> <ol style="list-style-type: none"> 1. 2. 3.
Pursue Strategies
<p>What are the steps you will take to reach your goals? Include by when, by whom, and the specific actions you will take.</p> <ol style="list-style-type: none"> 1. 2. 3.
Shift Gears
<p>What are some things that may get in the way of achieving your goals? What can you do to overcome those challenges or obstacles?</p> <ol style="list-style-type: none"> 1. 2. 3.

Reviewed and Discussed
<p>I have personally prepared this report and believe it to be correct.</p>
<p>4-H Member's Signature: _____ Date: _____</p>
<p>I have personally reviewed and discussed this report with the member.</p>
<p>4-H Adult Partner's Signature: _____ Date: _____</p>



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Part 2 (Post)

Reflect on the goals and strategies you set in Part 2a for each project or activity where you fill a significant leadership role. Talk about what you did and what you learned to reach your goals. You must complete this form as a companion to Part 2 (Pre) for each significant leadership credit on your PDR.

Specific Goals
1. 2. 3.
Discuss how you did or did not reach your goals for this project/ program/ experience.
1. 2. 3.
What did you do to reach your goals? What strategies worked?
1. 2. 3.
Give examples of when you had to shift gears toward reaching your goals.
1. 2. 3.

<i>For the Adult Partner.</i> Please provide feedback and comments on the 4-H member's leadership role.

Reviewed and Discussed
I have personally prepared this report and believe it to be correct.
4-H Member's Signature: _____ Date: _____
I have personally reviewed and discussed this report with the member.
4-H Adult Partner's Signature: _____ Date: _____

